## All India Khilafat Committee College of Education Student Satisfaction Survey S.Y. B.Ed (2022-23)

Google form with the links <u>https://forms.gle/FDXFg5WQDryD5KKj9</u> was generated for the second year B.Ed students for the academic year 2022-23 and was circulated among them. The questionnaire has been prepared based on the guidelines provided by NAAC. It includes 30 statements related to various aspects of teaching learning process such as teacher proficiency, infrastructure facilities of the institution, internal evaluation system followed by the institution, mentoring system and academic resources of the institution. **50** student teachers were participated in this survey. The responses have been carefully analysed and appropriate action plan has been prepared by the IQAC committee to enhance the quality of Teaching Learning Process.The responses of the student teachers of each survey questions are given below:

| Sl.<br>Nos. | Questions   | Responses   |
|-------------|---|---|
| 1           | How much of the syllabus was covered<br>in the class?                                     | <ul> <li>4 - 85 to 100%</li> <li>3 - 70 to 84%</li> <li>2 - 55 to 69%</li> <li>1 - 30 to 54%</li> <li>0 - Below 30%</li> </ul>                |
| 2           | Classrooms are comfortable, smart and<br>well furnished                                   | <ul> <li>4-Strongly agree</li> <li>3-Agree</li> <li>2-Neutral</li> <li>1-Disagree</li> <li>0-Strongly Disagree</li> </ul>                     |
| 3           | Student teachers get enough time to<br>discuss academic matters outside the<br>classroom. | 43.6%<br>4. Strongly Agree<br>3. Agree<br>2. Neutral<br>1. Disagree<br>0. Strongly Disagree   |
| 4           | How well did the teachers prepare for the classes?  | <ul> <li>4 - Thoroughly</li> <li>3 - Satisfactorily</li> <li>2 - Poorly</li> <li>1 - Indifferently</li> <li>0 - Won't teach at all</li> </ul> |
| 5           | How well were the teachers able to communicate?   | 94.5%<br>94.5%  |

| 6  | The teacher's approach to teaching can<br>best be described as  |   |
|----|---|---|
| 7  | Teachers offer timely assistance for student teachers   | 29,1% <ul> <li>4- Strongly agree</li> <li>3- Agree</li> <li>2- Neutral</li> <li>1- Disagree</li> <li>0- Strongly disagree</li> </ul> <li>67.3%</li> |
| 8  | Student teachers' grievance are<br>addressed properly by teachers                                       | 36.4% <ul> <li>4. Strongly agree</li> <li>3. Agree</li> <li>2. Neutral</li> <li>1. Disagree</li> <li>0. Strongly disagree</li> </ul> <li>56.4%</li> |
| 9  | Teachers are responsive to the emergency needs of the student teachers.                                 | <ul> <li>4 - Strongly agree</li> <li>3 - Agree</li> <li>2 - Neutral</li> <li>1 - Disagree</li> <li>0 - Strongly Disagree</li> </ul>                 |
| 10 | Fairness of the internal evaluation process by the teachers   | 25.5%<br>2.5%<br>4 – Always fair<br>3 – Usually fair<br>2 – Sometimes unfair<br>1 – Usually unfair<br>0 – Unfair<br>67.3%                           |
| 11 | Was your performance in assignments discussed with you?   | <ul> <li>4 - Every time</li> <li>3 - Usually</li> <li>2 - Occasionally/Sometimes</li> <li>1 - Rarely</li> <li>0 - Never</li> </ul>                  |
| 12 | Teacher's approach to guide student<br>teachers for internship and lessons can<br>be best described as: | <ul> <li>4- Excellent</li> <li>3 - Very good</li> <li>2 - Good</li> <li>1 - Fair</li> <li>0 - Poor</li> </ul>                                       |

| 13 | The teacher's approach to community work can best be described as  | ● 4– Excellent<br>● 3 – Very good  |
|----|--|--|
|    | work can best be described as  | ● 2 – Good<br>● 1 – Fair<br>● 0– Poor<br>67.3%   |
| 14 | The institute takes active interest in promoting field visit Opportunities for students.   | 40%<br>9.1%<br>9.1%<br>50.9%   |
| 15 | The teaching and mentoring process in<br>institution facilitates you in cognitive,<br>social and emotional growth.                           | 47.3%<br>47.3%<br>47.3%<br>47.3%<br>47.3%<br>47.3%<br>47.3%<br>47.3%   |
| 16 | The institution provides multiple opportunities to learn and grow  | 40%<br>9 4 – Strongly agree<br>9 3 – Agree<br>9 2 – Neutral<br>9 1 – Disagree<br>9 0– Strongly disagree<br>58.2%                   |
| 17 | Teachers inform you about your<br>expected competencies, course outcomes<br>and programme outcomes before the<br>beginning of each semester. | <ul> <li>4 - Every time</li> <li>3 - Usually</li> <li>2 - Occasionally/Sometimes</li> <li>1 - Rarely</li> <li>0 - Never</li> </ul> |
| 18 | Your mentor does a necessary follow-up with an assigned task to you.   | 25.5%<br>27.7%<br>4 - Every time<br>3 - Usually<br>2 - Occasionally/Sometimes<br>1 - Rarely<br>0 - I don't have a mentor           |
| 19 | The teachers illustrate the concepts through examples and applications.  | 9.1%<br>9.1%<br>9.1%<br>9.1%<br>9.1%   |
| 20 | The teachers identify your strengths and<br>encourage you with providing right level<br>of Challenges  | <ul> <li>4 - Fully</li> <li>3 - Reasonably</li> <li>2 - Partially</li> <li>1 - Slightly</li> <li>0 - Unable to</li> </ul>          |

| 21 | Teachers are able to identify your weaknesses and help you to overcome them.   | 27.3%<br>9.1%<br>63.6%<br>• 4 – Every time<br>• 3 – Usually<br>• 2 – Occasionally/Sometimes<br>• 1 – Rarely<br>• 0 – Never              |
|----|--|---|
| 22 | The institution makes effort to engage<br>students in the monitoring, review and<br>continuous quality improvement of the<br>teaching learning process.                                      | 41.9%<br>41.9%<br>41.9%<br>4 - Strongly agree<br>3 - Agree<br>2 - Neutral<br>41.9%<br>54.5%   |
| 23 | The institute/ teachers use student<br>centric methods, such as experiential<br>learning, participative learning and<br>problem solving methodologies for<br>enhancing learning experiences. | <ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> <li>1 - Very little</li> <li>0 - Not at all</li> </ul> |
| 24 | Teachers encourage you to participate in college level and intercollegiate level co-<br>curricular activities.   | <ul> <li>4 - Strongly agree</li> <li>3 - Agree</li> <li>2 - Neutral</li> <li>1 - Disagree</li> <li>0 - Strongly disagree</li> </ul>     |
| 25 | Efforts are made by the institute/<br>teachers to inculcate soft skills, life<br>skills and employability skills to make<br>you ready for the world of work.                                 | 20%<br>7.3%<br>7.2%<br>4 - To a great extent<br>3 - Moderate<br>2 - Some what<br>1 - Very little<br>0 - Not at all                      |
| 26 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.  | ● 4 - Above 90%<br>● 3 - 70 - 89%<br>● 2 - 50 - 69%<br>● 1 - 30 - 49%<br>● 0 - Below 29%  |
| 27 | College helps you to receive various scholarships  | <ul> <li>4. Strongly agree</li> <li>3. Agree</li> <li>2. Neutral</li> <li>1. Disagree</li> <li>0. Strongly disagree</li> </ul>          |
| 28 | Teachers conduct tutorial classes and<br>revision sessions before the<br>commencement of exams.  | 48.1%<br>9.3%<br>40.7%<br>4. Strongly agree<br>3. Agree<br>2. Neutral<br>1. Disagree<br>0. Strongly disagree                            |

| 29 | Class test, Essays and Assignments help<br>you to face semester end examinations<br>with better confidence | 21.8% | <ul> <li>4- Strongly agree</li> <li>3- Agree</li> <li>2- Neutral</li> <li>1- Disagree</li> <li>0- Strongly disagree</li> </ul>      |
|----|--|-------|---|
| 30 | The overall quality of teaching-learning process in your institute is very good                            | 23.6% | <ul> <li>4 - Strongly agree</li> <li>3 - Agree</li> <li>2 - Neutral</li> <li>1 - Disagree</li> <li>0 - Strongly disagree</li> </ul> |